

Preliminary Requirements **Conclusions/Intentions** 

As a result of studying the current school curriculum environment and in order to evaluate the available instructional technology resources, the following conclusions and intentions are presented:

- ◆ **All faculty have adequate technology to further enhance their classrooms with automated lessons and presentations. Considering the amount of time our teachers spend outside of their classrooms preparing for daily curriculum lessons, home access to computers should continue to be an ongoing commitment. This will require upgrading as necessary the existing teacher laptop computers to ensure that the latest technology is available for instructional use.**
- ◆ **One-to-one computer availability for students at the middle level must be enhanced to allow the teachers to fully incorporate the technology into their curriculums. Ensuring that old laptops are replaced is critical as we move into the 2005 school year.**
- ◆ **Primary grades will continue require approximately 4-5 computers located in the classroom around work groups to create computer based projects. These computers will also be used for re-enforcement and assessment opportunities.**
- ◆ **Intermediate grades will require computer pods located at desk groupings throughout the classroom. This will provide an atmosphere where technology can be incorporated into any lesson plan at the direction of the teacher. One-to-one student to computer ratio is not necessary at this level.**
- ◆ **Teachers in special areas of instruction will utilize laptop carts located in both the Elementary School and Middle school.**
- ◆ **One-to-one computer availability to students at the middle level must be provided within the classroom environment where the subjects are normally taught. This will require a continued use of the mobile laptop carts.**
- ◆ **Extending the student computer training to include classroom curriculum projects is required to compliment the growth of integrating technology into the classroom curriculum.**

- ◆ **Staff development will be implemented throughout the faculty. Every faculty member will be required to participate in formal technology training to provide the necessary skills to truly incorporate the new technology enhancement into the curriculum.**
- ◆ **Projection in the classrooms will be enhanced as staff development increases the capabilities of the technology integrated lesson plans. Providing projection capabilities in every classroom continues to be necessary.**
- ◆ **Increased technical support will be required to assist the existing Technology Coordinator. (see new job description for Computer Technology Assistant)**