

Vision

The following Vision Statements were developed for inclusion into the 2000 – 2003 technology plan. The existing Technology Committee determined that these visions were valid today for this 2005-2008 technology plan revision with the addition last four statements.

Vision Statements:

- Students and faculty will be able to use the school technology resources freely without disruption from technical problems.
- Teachers and students will be able to present and view desired instructional materials through the use of multi-media computers and large presentation devices for individual, small group and large group learning.
- Students will have the opportunity to access information using wireless laptops within the classroom concerning the subject matter being discussed by that teacher.
- Teachers will have added opportunities to research and prepare lessons using preloaded software and Internet access with laptop computers for use at home and in the classroom.
- All administration, faculty and staff will be able to communicate to each other as well as parents and students via school provided email.
- Students will use technology to create knowledge from available information
- Teachers will be taking students on virtual field trips to visit places discussed in various subjects.

- Students will be able to better understand new vocabulary and other concepts by means of computer video and other computer media.
- Teachers will be able to prepare lessons, class work, quizzes, etc. on their laptops at home to present in class
- Teachers will be able to enrich lessons with computer materials projected in class.
- Students will become more proficient with math facts due to computer programs.
- There will be a one-to-one ratio of students to computers in the Middle School.
- All students will have access to their own computer for word processing, Internet research, and presentation software.
- Elementary School classrooms are able to facilitate the integration of technology into the curriculum while eliminating the separation of two learning environments.
- Technology support is more available for both campus environments.
- Staff development for Instructional Technology is made available on an as needed basis and standards for requirements are clearly articulated.
- Student technology requirements are formalized to meet the standards set by the Baltimore Archdiocese.